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University of Washington Map
This handbook describes the academic requirements and policies for the Department of Epidemiology Master of Science degree. The contents of this handbook are a supplement to the requirements and policies of the University of Washington, the UW Graduate School, and the UW School of Public Health. Epidemiology students are responsible for knowledge of, and adherence to, the policies and requirements of all four entities.

The Department of Epidemiology reserves the right to update the information published in the Handbook as necessary. All information is correct at the time of publication.

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Both Master of Science degree tracks offered in the Department of Epidemiology, General Track and Clinical Research Track, share a set of degree competencies.

Master of Science Degree Specific Competencies

Both Master of Science degree tracks share the following credit and GPA requirements:

1. At least 60 total credits are required
2. At least 18 credits must be numerically-graded, UW graduate courses.
3. Minimum passing course grade: 2.7
   A student who receives a grade lower than 2.7 in a required course must retake the course and earn a 2.7 or better in order to graduate. A student who receives a grade below 2.7 in an elective course is not required to retake it; however, the course will not count toward a degree.
4. GPA required to graduate: 3.0
   A graduate student must maintain a cumulative GPA of 3.0 to graduate. If a student falls below a 3.0 GPA for a quarter, the Graduate Program Director will review his or her academic record and decide whether to take “No Action”, write a “Warn Letter” or place the student on probation until the quarterly and cumulative GPA’s are restored to 3.0.
MS Epidemiology: General Track Course Requirements

The MS General Track offers in-depth training in epidemiologic methods for students preparing for a research focused career. The degree may be tailored to the student’s specific interests through elective coursework and the thesis.

All courses with an * must be taken for a numerical grade.

**Epi Methods**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 512*</td>
<td>Epi Methods I (4 cr)</td>
<td></td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>EPI 513*</td>
<td>Epi Methods II (4 cr)</td>
<td></td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>EPI 510</td>
<td>Epi Data Analysis (3 cr)</td>
<td></td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>EPI 514*</td>
<td>Application of Epi Methods (4 cr)</td>
<td></td>
<td>Spring, Year 1</td>
</tr>
</tbody>
</table>

**Biostatistics**

Choose either this 3 course sequence *(which is the best choice?)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOST 511*</td>
<td>Med Biometry I (4 cr)</td>
<td></td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>BIOST 512*</td>
<td>Med Biometry II (4 cr)</td>
<td></td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>BIOST 513*</td>
<td>Med Biometry III (4 cr)</td>
<td></td>
<td>Spring, Year 1</td>
</tr>
</tbody>
</table>

Or this 2 course sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOST 517*</td>
<td>Applied Biostatistics I (4 cr)</td>
<td></td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>BIOST 518*</td>
<td>Applied Biostatistics III (4 cr)</td>
<td></td>
<td>Winter, Year 1</td>
</tr>
</tbody>
</table>

**Thesis**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 700</td>
<td>Thesis</td>
<td>9-18</td>
<td>2</td>
</tr>
</tbody>
</table>

**Epi Electives**

6 credits total from the electives (marked M or D/E or NI or I) on the Epi Course Planning Sheet

- At least one elective must be Disease/Exposure Focus (marked D/E on the list)

**SPH Electives**

Two SPH courses or other graduate courses with significant public health content; each course must be a minimum of 2 credits
The Clinical Research Track in Epidemiology is chiefly intended for (but not limited to) health professionals who have already completed clinical training and who plan to conduct research with patients in health care settings as a significant part of their future career. The track builds on the MS program in Epidemiology, adding several specific course requirements that are particularly relevant to clinical research.

All courses with an * must be taken for a numerical grade.

**EPI METHODS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 512*</td>
<td>Epi Methods I (4 cr)</td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>EPI 513*</td>
<td>Epi Methods II (4 cr)</td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>EPI 510</td>
<td>Epi Data Analysis (3 cr)</td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>EPI 514*</td>
<td>Application of Epi Methods (4 cr)</td>
<td>Spring, Year 1</td>
</tr>
<tr>
<td>EPI 542</td>
<td>Clinical Epidemiology (2 cr)</td>
<td>Spring, Year 1</td>
</tr>
<tr>
<td>EPI 573</td>
<td>Biologic Measures (3 cr)</td>
<td>Autumn, Year 2</td>
</tr>
</tbody>
</table>

**BIOSTATISTICS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>BIOST 517*</td>
<td>Applied Biostatistics I (4 cr)</td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>BIOST 518*</td>
<td>Applied Biostatistics II (4 cr)</td>
<td>Winter, Year 1</td>
</tr>
<tr>
<td>BIOST 524</td>
<td>Design Med Studies (3 cr)</td>
<td>Spring, Year 1</td>
</tr>
</tbody>
</table>

**ETHICS AREA**

<table>
<thead>
<tr>
<th>Component</th>
<th>Details</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRI Lecture Series</td>
<td>3 lectures &amp; 3 discussions: Preregister in May. If some missed, attend lectures online by October 31 (0 cr)</td>
<td>Autumn, Year 1</td>
</tr>
<tr>
<td>BH 536</td>
<td>Research Ethics (3 cr)</td>
<td>Years vary</td>
</tr>
</tbody>
</table>

**PRACTICUM AND THESIS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 700</td>
<td>Thesis (9-18 cr)</td>
<td>Year 2</td>
</tr>
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</table>

**EPI ELECTIVE**

One elective course of at least 2 credits from the electives on the Epi Course Planning Sheet

- Must be Disease/Exposure Focus (marked D/E on the list)

**OTHER COURSES**

Additional courses may be specified by committee.
**Master’s Thesis**

The master’s thesis should be evidence of the graduate student's ability to carry out independent investigation and to present the results in clear and systematic form. The thesis must be submitted to the Graduate School by the end of the quarter in which degree requirements are completed or by the deadline specified in the [Graduate Registration Waiver Fee](#).

**Recommended Timeline:** Some Epidemiology master’s degree programs have thesis deadlines that may be a little earlier than this timeline suggests. For example, in the Maternal and Child Health Program students have to present on a thesis topic and submit a proposal in the 1st Spring quarter. However, both are expected to be preliminary. As another example, a student hoping to submit an abstract of a thesis project to a conference may have an earlier timeline than the one below.

<table>
<thead>
<tr>
<th>Activity</th>
<th>1st Fall</th>
<th>1st Winter</th>
<th>1st Spring</th>
<th>Summer</th>
<th>2nd Fall</th>
<th>2nd Winter</th>
<th>2nd Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with faculty, advisor and others, to learn about research opportunities; attend Epi Expo and other events and seminars with faculty</td>
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<tr>
<td>Meet with faculty to discuss a thesis project; pick project and thesis committee chair; complete the Human Subjects form found on the Epi Students Canvas site; and complete required Human Subjects Division training/review, if necessary</td>
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<tr>
<td>Write and submit a thesis proposal. Instructions found in the Epi Students Canvas site</td>
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<tr>
<td>Bulk of the data analysis; regularly meet with Chair and, if necessary, full committee</td>
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<tr>
<td>Write thesis</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Electronically submit your thesis</td>
<td></td>
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<tr>
<td>Pay attention to all of the things you have to do to graduate in June - lots of steps!</td>
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Here is the definitive master’s thesis development and writing guide for Epi students.
Master’s Thesis Committee (membership = Chair plus 1 to 3 additional faculty):

**Chair:** Usually the Chair will be the faculty member who is providing the data you will analyze for your thesis. A faculty member must fulfill 3 basic criteria in order to serve as Chair of an Epi Department master’s thesis committee.
1. The Chair must be a core Epidemiology faculty member.*
2. The Chair must have an earned doctoral degree (or foreign equivalent).
3. The Chair must be a member of the Graduate Faculty. Don’t assume your potential Chair is a member of the Graduate Faculty. Search at the linked page to be 100% sure.

*A faculty member with an adjunct, affiliate, clinical, senior lecturer or emeritus appointment may chair a master’s committee only with prior approval of the Graduate Program Director. To request permission for this exception first check to be sure s/he is a member of the Graduate Faculty (few are). Then send a petition to the Assistant Director of Student Academic Services at epi@uw.edu providing the following information:
   1. A brief description of the proposed project
   2. A brief explanation of why the faculty member is especially appropriate to chair your committee based on your topic and his/her expertise
   3. The name(s) of the core Epidemiology faculty member(s) who will also serve on your committee

**The committee** profile must conform to the following criteria:
1. At least one-half of the total membership of the committee (including the Chair) must be members of the Graduate Faculty.
2. One committee member may be below the rank of Assistant Professor. In this case the committee must contain two other faculty members at the rank of Assistant Professor or higher.
3. All thesis committees must have at least one core Epidemiology Department faculty member.
4. Affiliate and clinical faculty, and faculty from any department or institution are eligible to serve on the committee, subject to the limitations above.
5. Appointing a non-UW affiliated committee member requires approval. To request permission for a non-UW affiliated committee member email the following information to the Graduate Program Director, Steve Schwartz (sschwart@fredhutch.org)
   1. A brief description of the proposed project
   2. A brief explanation of why the person is especially appropriate to serve on the committee based on the topic and his/her expertise
   3. The proposed committee member’s CV

**Documentation** you must submit via the Epi Master’s Dropbox (instructions and links to forms can be found in the dropbox)
1. Thesis Chair/Committee update form (any changes made subsequent to submitting the original form require resubmission of an updated form)
2. Use of Human and Animal Subjects for UW Graduate Student Theses and Dissertations form
3. The IRB approval or exemption cover page
4. Signed thesis proposal
CONCURRENT DEGREE PROGRAMS AND GRADUATE CERTIFICATES

FORMAL CONCURRENT DEGREE PROGRAMS IN EPI

- **MS/PhD** Molecular and Cellular Biology (MCB)
  
  Follows MS General Track course requirements. A more detailed description of the program can be found at the link above. Course requirements for the MCB PhD can be found [here](#).

- **MS/MPA** (Public Administration)
  
  Students must fulfill the course requirements of the MS General Track. Course requirements for the MPA can be found [here](#). Students may count 12 UW credits toward both degrees if approved by both departments.

- **MS/MD**
  
  Students must fulfill the course requirements of the MS General Track along with all requirements for the MD. Students may count 12 UW credits toward both degrees if approved by both departments.

Students may also pursue informal concurrent degrees that include the Epi MS. In these cases the Graduate School does not allow 12 credits to be counted toward both degrees. However, if a student earns more than the credits required by the Graduate School, it may be possible to count certain relevant courses toward both degrees with the approval of both departments. Consult [epi@uw.edu](mailto:epi@uw.edu) and your current degree program office for more information.

Additionally, for concurrent Master’s degrees, the student’s Epidemiology thesis requirement cannot be met with a thesis from another department.

GRADUATE CERTIFICATE PROGRAMS

**Graduate Certificate Programs**: Any student enrolled in a graduate degree program at the University of Washington who meets the prerequisites and qualifications may apply for a graduate certificate program. There is usually time to earn one graduate certificate during the standard MS time frame.

Rules governing all certificate programs:

- The Graduate Certificate will appear on your transcript
- At least 9 credits applied toward the certificate must be taken for a numeric grade
- Up to 6 credits may overlap with your degree program if they are elective credits for both programs
- Core degree requirements may not be used in fulfillment of a certificate program
- A cumulative GPA of 3.0 is required for all courses counting toward the certificate, and a grade of 2.7 or above is required for any individual course.

The additional, specific requirements for any Graduate Certificate program may be found on the program’s website (application requirements, course and credit requirements). See the Graduate Certificate Programs link above for the website containing a listing of all programs and links to program websites.
How do I waive a course? Instructions/waiver form on the Epi Students Canvas site.

Can I transfer previously earned graduate credits? You may transfer up to 6 graduate, quarter credits (4 semester credits) with approval of the Epi Department and the Graduate School. First complete the waiver form linked above and submit to Epi Student Academic Services. If approved by Epi, then petition the Graduate School through MyGradProgram. Up to 12 credits earned as a Graduate Non-Matriculated student may be applied to a UW degree program.

How can I find a tutor? Email Kevin Schuda in the Epi SAS Office at ep-course@uw.edu. Free writing tutoring can be scheduled through the Health Sciences Library.

I’m looking for funding. Where can I search? Start with the Epi Student Opportunities website. A few other resources include the Student Funding Graduate School webpage and the Graduate Funding Information Service (GFIS) webpage.

Can I request a leave of absence? Yes, if you are in good standing, aren’t in your first or graduation quarter, aren’t in your PhD General of Final Exam quarter, and have a current, signed Progress Plan form on file. You can find more policy detail here. You should submit a petition through MyGradProgram.

Does the Epi Department fund travel to conferences? Any Epi student presenting a paper or poster at a major conference in the field may apply for limited travel funds. There are also travel funds available through GFIS linked above.

Where can I find information about:

- **Tuition costs?** Contact info for Student Fiscal Services can be found here.
- **Course Registration?** Contact info for the Registration Office can be found here.
- **Washington State Residency?** Contact info for the Residency Office can be found here.

Are there resources for helping enhance the mentoring relationship between me and my advisor? A meeting with the Epi Graduate Program Director is often helpful. The Graduate School Mentoring website also provides information and resources.

Are there mental health professionals I can speak with on campus? The Counseling Center offers mostly free services including brief counseling sessions, assessments, referrals, and crisis intervention. The Health and Wellness department also provides mental health support for students.
Get Involved!

**STUDENT REPRESENTATION**

**Graduate & Professional Student Senate:** The Graduate and Professional Student Senate (GPSS) is the official student government representing the 15,000 graduate and professional students at the University of Washington.

**Epidemiology Department Student Representatives:** These positions provide you the opportunity to represent your fellow Epidemiology students in areas such as our curriculum, admissions, diversity, and social opportunities. Contact any representative at the link above to present ideas for improvement in the department or to inquire about becoming a representative yourself.

**DIVERSITY**

**Samuel E. Kelly Ethnic Cultural Center:** Home of the Office of Minority Affairs and Diversity, works to enrich the collegiate experience through resources and opportunities focused on increasing and promoting diversity on campus. The Graduate Opportunities and Minority Achievement Program [GO-MAP](#) specifically focuses on the graduate student experience.

The [Intellectual House](#) provides a multi-service learning and gathering space for Native American students, faculty and staff, as well as others from various cultures and communities to come together in a welcoming environment to share knowledge.

**RECREATION**

The [Intramural Activities/Waterfront Activities Center](#) offer opportunities for students to take classes, participate in intramural sports, take advantage of the recreation center (pool, basketball, racquetball, weight training, indoor track, tennis, climbing wall, and more). The WAC rents canoes and rowboats.

**SCHOOL OF PUBLIC HEALTH SEMINARS AND EVENTS**

View the [School of Public Health Events Calendar](#) to find an extremely wide variety of public health related events and seminars both on and off campus, as well as links to individual SPH department calendars.

**REGISTERED STUDENT ORGANIZATIONS**

The [EPIDEMIOLOGY STUDENTS GROUP](#) is an official UW Registered Student Organization. On the [Student Activities Office](#) website you can search the complete listing of UW RSO’s and learn more about registering a new student organization.